Senate Bill 1004 REVISED

Fiscal Impact Schedule

Additional Cost or Anticipated Savings as Compared to Existing Recurring Appropriations

Section	Codo Cito	Itom Description	1st Year FY 2006-07	2nd Year	3rd Year
Section 1	Code Cite	Item Description B&C Board RFP and Study - Low Estimate	600,000	FY 2007-08 0	FY 2008-09 0
		B&C Board RFP and Study - <i>High Estimate</i>	1,100,000	0	0
1		EOC and SDE Study Advisory Panel	25,000	0	0
3	59-18-310 (B)	Delete Requirement for Grade Ten Exit Exam	(1,000,000)	(1,000,000)	(1,000,000)
3	59-18-310 (D)	Formative Assessments - Low Estimate	2,700,000	2,700,000	2,700,000
		Formative Assessments - <i>High Estimate</i>	6,030,000	6,030,000	6,030,000
3	59-18-310 (E)	Formative Reading Assessment - 1st & 2nd Grade	1,250,000	1,250,000	1,250,000
3	59-18-310 (F)	On-Going Professional Development - Assessments	220,000	220,000	220,000
4	59-18-320 (B)	Embedding - Multiple Choice Only - Low Estimate	(695,000)	(695,000)	(695,000)
		Embedding - Current Test Format - <i>High Estimate</i>	1,445,000	1,445,000	1,445,000
4	59-18-320 (B)	Science & Social Studies - Sampling Plan	180,000	180,000	180,000
4	59-18-320 (B)	Task Force - Alternative Evidence for Graduation	20,000	0	0
5	59-18-330	Prof. Dev Readiness Assessment (Maintain Current System)	520,000	300,000	300,000
		Prof. Dev Readiness Assessment (Develop New System)	2,000,000	2,000,000	2,000,000
7	59-180-360 (B)	Curriculum Experts - Analyze Results	<u>1,500</u>	<u>1,500</u>	<u>1,500</u>
		Total Low Estimates	\$3,821,500	\$2,956,500	\$2,956,500
		Total High Estimates	\$11,271,500	\$10,126,500	\$10,126,500